

NCAS MCA Benchmarking Video Clips Grade 2

From Task Descriptions	From Rubric (At Standard)	Video Example
<p>Task 1.1: Select three favorite words and the corresponding movements and create a draft of a danced self-portrait using a beginning, middle, and end choreographic structure.</p>	<p>Created corresponding movement for each word and draft of a danced self-portrait with B, M, E structure.</p>	<p>Example 1 Example 2 Example 3</p>
<p>Task 1.2: Provide and receive suggestions for revisions to the dances. Apply feedback. □</p>	<p>Applied feedback into revision of self-portrait solo.</p>	<p>Example 1</p>
<p>Task 1.3: Extend solo after participating in a teacher-facilitated exploration of the elements of dance.</p>	<p>Student extended solo by incorporating teacher suggested elements of dance.</p>	<p>Example 1 Example 2</p>
<p>Task 2.2: Create a new dance that combines all three solos and the community section. Use the following structure: Solo #1 – Community Dance – Solo #2 - Community Dance - Solo #3 - Community Dance □</p>	<p>Student collaborated with group to create new dance, applying the identified structure.</p>	<p>Example 1</p>
<p>Task 3.1: Practice your Solo/Community Dance.</p>	<p>Student collaborated with group to practice</p>	<p>No example available</p>

Seek feedback from your teacher and make refinements.	Solo/Community Dance. Received and applied feedback from teacher, making appropriate revisions.	
Task 3.2: Perform dances for parents or another classroom	Student performed dances for the identified audience. Submitted a recording of the performance.	Example 1